

Radiation Shielding

Alpha, beta, gamma, and X-rays can pass through matter, but can also be absorbed or scattered in varying degrees depending on the material and on the type and energy of the radiation. Medical X-ray images are possible because bones absorb X-rays more so than do soft tissues. Strongly radioactive sources are often stored in heavy lead boxes to shield the local environment from the radiation.

Some materials absorb beta rays. A sheet of common cardboard will absorb some of the betas, but will allow most to pass through. You can measure this absorption by fixing a beta source and a radiation monitor so their positions do not change, and then inserting layers of cardboard between them.

When an absorber is in the path of beta rays, it will allow a certain fraction f to pass through. The fraction f depends on the density and thickness of the absorber, but will be a constant for identical absorbers and fixed beta ray energy. If the number of counts detected in a count interval is N_0 when no absorber is in place, then the counts N with the absorber is $N = fN_0$. In the preliminary questions, you will develop a more general expression for additional layers of cardboard absorbers, and then test it against real data.

In this experiment you will use a small source of beta radiation. Beta rays are high-energy electrons. *Follow all local procedures for handling radioactive materials.*

OBJECTIVES

- Create a model for the absorption of radiation by matter.
- Use a radiation counter to study how the radiation emitted by a beta source is absorbed by cardboard.
- Test the model against experimental data to determine its validity.

MATERIALS

computer
Vernier computer interface
Logger Pro
Vernier Radiation Monitor
strontium-90 $1\mu\text{C}$ source taped to small support
ten $10\text{ cm} \times 10\text{ cm}$ identical cardboard squares
adhesive tape

PRELIMINARY PROCEDURE AND QUESTIONS

1. Place your Sr-90 source on a table. Connect the Radiation Monitor to a DIG port on your interface and start the data-collection software if it doesn't start automatically. The LED on the Radiation Monitor flashes as the monitor detects radiation. The LED will flash more quickly when the monitor detects higher radiation level. By holding the monitor near the source, determine the most sensitive place on the detector.
2. Attach the source disc to a support using adhesive tape so that the source held at the same height as the Geiger tube in the radiation monitor. Do not cover the source with tape. Place the source so it is about eight centimeters from the most sensitive place on the monitor, so that there is room to place all ten layers of cardboard between the source and the monitor. It is essential that neither the source nor the monitor move during data collection.

With only air between the source and the monitor, observe the flash rate for a short while. Now place five layers of cardboard between the source and the monitor, taking care not to move either one. Make observations again, and determine if the beep rate is larger, smaller, or unchanged. Now add five more layers of cardboard, again not moving the source or monitor. Observe and determine the change of the beep rate, if any. Does the cardboard seem to shield the monitor from the beta radiation?

3. Based on your observations, sketch a qualitative graph of the flash rate vs. number of layers of shielding.
4. In the introduction we used the expression $N = fN_0$ to describe the transmission of betas by one layer of cardboard. Assuming this model, how many counts would be detected if you added a second layer of cardboard, identical to the first, which also transmitted a fraction f ? For example, if the first layer transmitted 90% of the radiation, then the second would transmit 90% of that transmitted by the first. The overall transmission would then be $0.90 \times 0.90 = 0.81 = 81\%$ of the no-shielding number of counts. In the data table, write a general expression for the number of counts N detected for any number x of identical layers, each of which transmits a fraction f of the incident radiation. Use N_0 as the counts detected when no shielding layers are used. You have just developed a model for the transmission of radiation through matter. Next you will test your model against experimental data.
5. Is your model consistent with your qualitative graph you sketched based on initial observations? Remember that f is a number less than one. Add the model function to your sketch without worrying about the vertical scale.

PROCEDURE

1. Connect the radiation monitor to a DIG port of the computer interface if it isn't already connected.
2. Prepare the computer for data collection by opening "06 Shielding" from the *Nuclear Radiation w Vernier* experiment files of *Logger Pro*. One graph is displayed: counts vs.


layers. The vertical axis is scaled from 0 to 1000 counts/interval. The horizontal axis is distance scaled from 0 to 10 layers.

3. Confirm that the source and monitor are positioned so they will not move, and so that there is enough space between them for ten layers of cardboard. Remove all cardboard from between the source and monitor.
4. Click **Collect** to begin collecting data. Logger *Pro* will begin counting the number of beta particles that strike the detector during each 50-second count interval.
5. After at least 50 seconds have elapsed, click **Keep**. In the entry field that appears, enter **0**, which is the number of layers of cardboard. Complete your entry by pressing enter on the keyboard. Data collection will now pause for you to adjust the apparatus.
6. Insert one layer of cardboard between the source and detector. Be sure that the cardboard completely covers the source's "view" of the Geiger tube in the detector. Click **Continue** to collect more data, and wait 50 seconds.
7. Click **Keep**, and enter the new number of layers, 1.
8. In the same way as before, add a layer of cardboard without moving the source or monitor, wait 50 seconds, and click **Keep**. Enter the number of layers of cardboard. Click **Continue** to resume data collection. Repeat this process until you have completed data collection for ten layers.
9. Click **Stop Collection** instead of **Continue** to end data collection.

DATA TABLE

Model equation	
Fitted equation with parameters	

ANALYSIS

1. Inspect your graph. Does the count rate appear to follow your model?
2. Fit an appropriate function to your data. To choose a function, look for one that has the same mathematical form as your model. To see the functions available, single-click the graph. Click Curve Fit, . (**Hint:** Which fit functions have an x , the horizontal axis variable, in the *same* special location as in your model equation?) Select an equation from the equation list, and then click **Try Fit**. A best-fit curve will be displayed on the graph. If your data follow the selected relationship, the curve should closely match the data. If the curve does not match well, try a different fit and click **Try Fit** again. When you are satisfied with the fit, click **OK**.
3. Print or sketch your graph. Record the fitted equation and parameters in your data table.

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4. From the evidence presented in your graph, does the transmission of beta radiation through cardboard match that predicted by your model?
5. From the parameters of your fitted equation, determine the fraction f of beta rays transmitted, on average, by one layer of cardboard. Do not use your raw data to calculate the fraction, but instead use the better information from your fitted equation. **Hint:** Remember that $A^{(Bx)} = (A^B)^x$.

EXTENSIONS

1. Use a longer counting interval so that you collect at least 2000 counts when no absorbing cardboard is in place. Is the agreement with the model any different? Try a much shorter count interval. How is the resulting graph different? Why?
2. Cosmic rays continue to strike the detector regardless of the absorbing cardboard. Measure the average background counts in one count interval, and correct your data for background radiation. Repeat the analysis.
3. Try other absorbers; for example, common household aluminum foil can be used in place of cardboard. You will need to experiment with the appropriate number of layers to use. You may want to add more than one (or five) layers at a time.